



Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON  
SCHOOLS DIVISION OF BATANGAS

02 Mar 2026

**DIVISION MEMORANDUM**

No. 124, s. 2026

**CALL FOR ENTRIES FOR DIVISION GAWAD KALASAG SPECIAL AWARDS  
FOR SCHOOLS CY 2026**

**TO:** Assistant Schools Division Superintendents  
Chief- Curriculum Implementation Division (CID)  
Chief- School Governance and Operations Division (SGOD)  
Education Program Supervisors  
Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
Sub-Office DRRM Coordinators  
All Others Concerned

1. Gawad KALASAG is the recognition program of the Office of the President through the National Disaster Risk Reduction and Management Council (NDRRMC) in its search for excellence in Disaster Risk Reduction and Management (DRRM) and humanitarian assistance. In line with this, this Office hereby announces the Call for Entries for the Division Gawad KALASAG Special Awards for Schools this CY 2026 to select one (1) public elementary school and one (1) secondary school (*either JHS or SHS*) as the official entries to the Regional Search.

2. In this regard, all Sub-Offices are hereby encouraged to nominate one (1) elementary school and one (1) secondary school for the Division-Level Search, following the attached criteria prescribed by the National Disaster Risk Reduction and Management Council (NDRRMC). The assessment for GK 2026 shall cover the schools' accomplishments for Calendar Year (CY) 2025.

3. Furthermore, to determine the official entries of this division in the said call, the schedule of activities shall be as follows:

Activity	Schedule	In-Charge
Preparation of Documents/ Conduct of Sub-Office Selection	March 5-27, 2026	PSDS/SO
Submission of Official Entries of each Sub-Office	April 16, 2026	DRRM Focal Person
Paper Evaluation and Shortlisting of Nominees <i>(only those documents that reached 80% cut-off score will be subject to Division-Level Validation)</i>	April 20-23, 2026	Division GK Evaluators



**Address:** Provincial Sports Complex, Bolbok, 4200 Batangas City  
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Announcement of Qualifiers through memorandum	April 27, 2026	DRRM Officer
Division On-site Validation and Evaluation	May 4-6, 2026	Division GK Evaluators
Announcement of Winners (SDO Official Entries) through memorandum	May 7, 2026	Secretariat
On-site Provision of Technical Assistance to SDO Official Entries	May, 2026	Division DRRM Officer
Submission of Official Entries to the Office of Civil Defense- CALABARZON	May, 2026	

- For the submission of the Official Entries of each Sub-Office, the soft copy of the required documents shall be uploaded to the designated link (to be sent through the PSDS/District DRRM Focal Messenger Group Chat) on or before **April 16, 2026 (12:00 NN)**. Files must follow the prescribed filename format: **NAME OF SUB-OFFICE\_LEVEL\_SCHOOLNAME** (e.g., *IBAAN\_ELEMENTARY\_Ibaan Central School*). All entries must strictly adhere to the prescribed format indicated in the Style Guide for Entries and the template provided in **Annex B**. Failure to comply with the prescribed guidelines may result in the disqualification of the entry.
- Attached herewith are *Annex A* – List of GK Evaluators, *Annex B* – Style Guide for Entries, and the Criteria/Checklist/Assessment Tool for guidance and reference.
- This memorandum also serves as the travel order of the concerned SDO personnel.
- Expenses relative to the conduct of this activity shall be charged against the MOOE/local funds/DRRM Fund subject to usual accounting and auditing rules and regulations.
- For further details, you may coordinate with Mr. Jericho D. Andal, Administrative Support II for DRRM at 09301684003.
- Immediate dissemination of and strict compliance with this Memorandum is directed.

  
**MARITES A. IBANEZ, CESO V**  
Schools Division Superintendent 



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Encl.:

Annex A. Division Gawad Kalasag Evaluators  
Annex B. Style Guide for Entries

Reference:

None

To be indicated in the Perpetual Index under the following subject:

Issuances  
Division Memorandum

JATA /CALL FOR ENTRIES FOR DIVISION GAWAD KALASAG SPECIAL AWARDS FOR SCHOOLS CY 2026 /R2-149881/MARCH 02, 2026



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**Annex A. DIVISION GAWAD KALASAG EVALUATORS**

<b>Criteria for Checking</b>	<b>Name of Evaluators</b>
Enabling Environment	Dr. Mario B. Maramot/ Dr. Marian L. Arias
Safe Learning Facilities	Engr. John Albert L. Tiquis / Ar. Henrich F. Gabi
School Disaster Risk Reduction and Management	Ms. Jessa S. Guerra/ Mr. Noah P. Duque
DRR in Education	Dr. Emerson B. Dalangin/ Dr. Mercy R. Villanueva
School-Based DRRM-CCAM Innovations	Dr. Alfred James A. Ellar/ Mr. James Angelo T. Año
	Mr. Jericho D. Andal ( <i>Secretariat</i> )

Noted:

**MARIO B. MARAMOT, PhD**

Chief, School Governance and Operations Division

Approved:

**MARITES A. IBAÑEZ, CESO V**

Schools Division Superintendent



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**Annex B. STYLE GUIDE FOR ENTRIES**

1. All entries must contain an accurate Table of Contents, indicating the Preliminaries and Criteria including their corresponding pages. All pages except the Table of Contents must indicate their corresponding page numbers. Each criterion shall be tabbed accordingly.
2. Introduction shall be limited to the following:
  - a. Brief description or profile of the category
  - b. Brief message and acknowledgments
  - c. Executive Summary
3. All pictures must be colored and in high-definition quality to ensure clarity when expanded. There shall be a minimum of two (2) photo attachments per page if supplemented with captions, or at least three (3) photos when not accompanied with captions.
4. A minimum of two (2) scanned copies of documents per page is required. Unless of utmost importance or relevance that the contents may not be readable when reduced in size, such documents shall be allowed to occupy an entire page.
5. The following standards on font type, font size, paper size, paper orientation, line spacing, indents, and the maximum number of pages shall be required for all entries.
  - a. Font type: Times New Roman/Arial
  - b. Font size for the context: 12
  - c. Paper orientation: Portrait
  - d. Paper size: A4
  - e. Line spacing: Single spacing
  - f. Maximum pages: 300 including introduction, annexes, and attachments (NOT back-to-back)
  - g. Entry cover page; color- green
6. The presentation of compliance in different criteria shall be clear, concise, and straight to the point. Unnecessary inclusion whether in text or document to an entry is highly discouraged. Annexes shall be limited to the following:
  - a. Means of verification
  - b. Relevant photos
  - c. Clearances/ Titles
  - d. Minutes of the Meeting
  - e. MOA/MOU
  - f. Documents that will prove a claim.

-End-



REPUBLIC OF THE PHILIPPINES  
**NATIONAL DISASTER RISK REDUCTION AND MANAGEMENT COUNCIL**

Camp General Emilio Aguinaldo, Quezon City, Philippines



**CHECKLIST**  
**Elementary and Secondary Schools Category**  
25th Gawad KALASAG

School Category, Levels, and Classification:	
Public	Elementary (Kinder to Grade 6)
Private and Integrated	Secondary (Junior, Senior High School or Combination)

<b>Name of School:</b>	<b>Legislative District:</b>
<b>School ID:</b>	<b>Province:</b>
<b>Division:</b>	<b>School District:</b>
<b>Region:</b>	<b>Date Visited/Inspected:</b>
<b>School Address:</b>	<b>GENERAL SCORE:</b>

**NOTE: The documents to be validated shall come from the prior school year and current school year.  
Policy issuances adopted must be issued in the last 2 Calendar years including the current year**

	CRITERIA	Means of Verification	Guidance for Points	Max Points	Score	Comments/Recommendations
I.	<b>ENABLING ENVIRONMENT</b>			<b>25</b>		
1	<p>School has adopted/localized existing policies relating to Disaster Risk Reduction and Management and Climate Change Adaptation (DRRM-CCA) from DepEd and other government agencies within the last 2 calendar years – signed and approved.</p> <p><i>Reference: DepEd Order No. 37, s. 2015 "The Comprehensive Disaster Risk Reduction and Management (DRRM) in Education Framework</i></p>	<p>Screenshot or scanned copy of:</p> <p>a. Adopted/localized issuances/policies – signed and approved, within the last two years.</p>	<p><b>1 point</b> = 1 adopted/ localized policy signed and approved, within the last 2 calendar years (maximum of 3 points)</p>	<b>3</b>		
2	<p>School has organized and functional School DRRM Team with the participation of the Supreme Student Government (SSG)/ Supreme Pupil Government (SPG) in the planning process, with school DRRM Coordinator and consisting of personnel from different school stakeholders with defined membership and roles and responsibilities/functions.</p> <p><i>Reference: DepEd Order No. 033, s. 2021 "School-Based Disaster Preparedness and Response Measures for Tropical Cyclones, Flooding, and Other Weather-Related Disturbances and Calamities"</i></p>	<p>Screenshot or scanned copy of:</p> <p>a. Approved School Memo creating the organization - signed</p> <p>b. SDRRM Team with approved duties and responsibilities - signed</p> <p>c. Approved SDRRM Organizational Structure posted in a conspicuous place inside the school</p>	<p><b>1 point</b> = Presence of the Approved School Memo creating the organization – signed.</p> <p><b>0.5 point</b> = Presence of the SDRRM Team with approved duties and responsibilities – signed</p> <p><b>0.5 point</b> = Presence of the Approved SDRRM Organizational Structure posted in a conspicuous place inside the school</p> <p><b>0 point</b> = No School DRRM Team organized</p>	<b>2</b>		

3	<p>School has a Comprehensive School DRRM Plan. This includes DRRM-CCA, measures covering risk assessment, risk reduction including rehabilitation and recovery.</p>	<p>a. Approved Comprehensive School DRRM Plan - signed</p>	<p><b>1 point</b> = Approved Comprehensive School DRRM plan - signed</p> <p><b>0 point</b> = School has no Approved Comprehensive DRRM Plan</p>	1		
4	<p>School budget supports regular DRRM-CCA activities.</p> <p><i>References:</i>  <i>DepEd Order No. 37, s. 2015 "The Comprehensive Disaster Risk Reduction and Management (DRRM) in Education Framework</i></p> <p><i>DepEd Order No. 033, s. 2021 "School-Based Disaster Preparedness and Response Measures for Tropical Cyclones, Flooding, and Other Weather-Related Disturbances and Calamities"</i></p> <p><i>OUOPS Memorandum No. 2024-04-01088 "Guidelines on the Utilization and Reporting of the FY 2024 Disaster Preparedness and Response Program (DPRP) Funds</i></p>	<p>a. Approved School Improvement Plan - signed</p> <p>b. Approved Annual Implementation Plan - signed</p> <p>c. Approved School DRRM Plan - signed</p>	<p><b>1 point</b> = Approved SIP - signed</p> <p><b>1 point</b> = Approved AIP - signed</p> <p><b>1 point</b> = Approved School DRRM Plan - signed</p>	3		
5	<p>School has conducted student-led school watching and hazard mapping and involved students in DRRM planning.</p> <p><i>Reference:</i>  <i>DepEd Order No. 23, s. 2015 "Student-Led School Watching and Hazard Mapping"</i></p>	<p>a. Approved/signed narrative documentation of findings of the conducted school watching and hazard mapping</p> <p>b. Accomplished DepEd checklist of</p>	<p><b>1 point</b> = Presence of the Approved/signed narrative documentation of findings</p> <p><b>1 point</b> = Presence of the Accomplished DepEd checklist of student-led school watching and hazard mapping</p>	3		

		<p>student-led school watching and hazard mapping - signed</p> <p>c. Signed photo documentation report of the conducted school watching and hazard mapping</p>	<p><b>1 point</b> = Presence of the signed photo documentation report of the conducted school watching and hazard mapping</p> <p><b>0 point</b> = No student-led school watching and hazard mapping conducted in the school</p>			
6	<p>School has incorporated the results of student-led school watching and hazard mapping in the School DRRM Plan and Annual Implementation Plan (AIP).</p> <p><i>Reference:</i>  <i>DepEd Order No. 23, s. 2015</i>  <i>"Student-Led School Watching and Hazard Mapping"</i></p>	<p>a. Approved Annual Implementation Plan</p> <p>b. Approved School DRRM Plan</p>	<p><b>2 points</b> = Presence of the approved AIP incorporating the results of the student-led school watching and hazard mapping conducted in the school</p> <p><b>2 points</b> = Presence of the approved DRRM Plan incorporating the results of the student-led school watching and hazard mapping conducted in the school</p>	4		
7	<p>Copies of the School Report Card (SRC) is presented and distributed to stakeholders.</p> <p><i>Reference:</i>  <i>DepEd Order 44, s. 2015</i>  <i>"Guidelines on the Enhanced School Improvement Planning Process and the School Report Card"</i></p>	<p>a. Approved/signed School Report Card</p> <p>b. Photo documentation (Presentation and distribution of SRC)</p> <p>c. Posted on school official social media accounts</p>	<p><b>1 point</b> = Presence of the approved/signed SRC ONLY</p> <p><b>0.5 point</b> = Presence of the photo documentation on the presentation and distribution of the SRC - signed</p>	2		

	<p>- <i>the SRC is vital in SBM for it serves as a communication and advocacy tool to inform the stakeholders of the school status and to encourage and inspire them to take an active role in planning, managing, and improving the school.</i></p>		<p><b>0.5 point</b> = Scanned copy or screenshot of the posted approved/signed SRC on the school official social media accounts</p>			
8	<p>School has data collection and consolidation of programs, projects, and activities (PPAs) on DRRM-CCA, covering the 3 Pillars to monitor results and impact exist (Monitoring and Evaluation mechanism).</p> <p><i>Reference: DepEd Order No. 37, s. 2015 "The Comprehensive Disaster Risk Reduction and Management (DRRM) in Education Framework</i></p>	<p>a. Accomplished Monitoring and Evaluation tool on DRRM-CCA PPAs, covering the 3 pillars, with baseline information and progress reports – approved/signed</p>	<p><b>3 points</b> = Presence of the Accomplished Monitoring and Evaluation tool for the 3 pillars with baseline information and progress reports – approved/signed</p> <p><b>0 point</b> = No accomplished Monitoring and Evaluation tool for the 3 pillars with baseline information and progress reports</p>	<b>3</b>		
9	<p>Rapid Assessment of Damages Report (RADaR) is submitted to Central Office, within 72 hours AFTER the onslaught of a hazard in the area, or Certificate of No Damages (CND) in cases of no damages incurred during disaster/emergency.</p> <p><i>Reference: DepEd Order 21, s. 2015 "Disaster Risk Reduction and Management Coordination and Information Management Protocol"</i></p>	<p>a. RADaR or CND Screenshot/Scanned Copy with timestamp of time of submission</p>	<p><b>3 points</b> = Presence of submitted RADaR or CND within 72 hours AFTER onslaught of hazard, either through RADaR app or other means of communication, with timestamp of time of submission</p> <p><b>2 points</b> = Presence of submitted RADaR or CND beyond 72 hours AFTER the onslaught of hazard, either through RADaR app or other means of communication, with</p>	<b>3</b>		

			timestamp of time of submission			
			<b>0 point</b> = Absence of RADaR/CND submission			
10	<p>School has established partnerships with partners/stakeholders that could be tapped to support its DRRM-CCA programs, projects, and activities (PPAs), including those during and after a disaster/emergency.</p> <p><i>Reference:</i>  <i>DepEd Order No. 033, s. 2021</i>  <i>"School-Based Disaster Preparedness and Response Measures for Tropical Cyclones, Flooding, and Other Weather-Related Disturbances and Calamities</i></p>	<p>a. Signed and notarized Memorandum of Agreement/ Memorandum of Understanding (MOA/MOU) with partners/stakeholders for DRRM-CCA partnership initiatives</p>	<p><b>1 point</b> = Presence of the signed and notarized Memorandum of Agreement/ Memorandum of Understanding (MOA/MOU) with partners/stakeholders for DRRM-CCA partnership initiatives</p> <p><b>0 point</b> = School has no DRRM-CCA partnership initiatives</p>	<b>1</b>		

<b>II. PILLAR 1: SAFE LEARNING FACILITIES</b>				<b>8</b>		
1	<p>School DRRM Team has conducted risk assessment of school facilities, in coordination with the Division Engineer and other partner agencies and stakeholders. Appropriate actions on the findings are included in the Annual Implementation Plan and School DRRM Plan.</p> <p><i>Reference:</i>  <i>DepEd Order No. 033, s. 2021</i>  <i>"School-Based Disaster Preparedness and Response Measures for Tropical Cyclones, Flooding, and Other Weather-Related Disturbances and Calamities"</i></p>	<p>a. Approved Certification/ report regarding the conducted risk assessment of school facilities signed by Division Engineer indicating recommendations based on conducted risk assessment</p> <p>b. Approved Annual Implementation Plan</p> <p>c. Approved School DRRM Plan</p>	<p><b>3 points</b> = Presence of the Approved Certification/ report regarding the conducted risk assessment of school facilities signed by Division Engineer indicating recommendations based on conducted risk assessment</p> <p><b>1 point</b> = Presence of Approved Annual Implementation plan</p> <p><b>1 point</b> = Presence of Approved DRRM Plan</p>	<b>5</b>		

			<b>0 point</b> = No risk assessment of school facilities conducted			
2	<p>School has documented an Updated Memorandum of Agreement or Memorandum of Understanding (MOA/MOU) (2024-2025) with the LGU and/or DSWD for the use of its facilities as evacuation centers following the JMC No. 1 s. 2013 and RA 10821 OR Approved/Signed Certification that the school is not used as Evacuation Center.</p> <p><i>Reference: DepEd Order No. 033, s. 2021 "School-Based Disaster Preparedness and Response Measures for Tropical Cyclones, Flooding, and Other Weather-Related Disturbances and Calamities"</i></p>	a. Updated MOA/MOU (2024-2025) (signed and notarized) OR Approved/Signed Certification that the school is not used as Evacuation Center by the LGU	<p><b>1 point</b> = Presence of the Updated MOA/MOU (2024-2025) (signed and notarized) OR Approved/Signed Certification that the school is not used as Evacuation Center</p> <p><b>0 point</b> = No MOA/MOU or Certification documented on the use of school as Evacuation Center</p>	3		

<b>III. PILLAR 2: SCHOOL DISASTER RISK MANAGEMENT</b>			<b>34</b>		
1	<p>School has hazard-specific Contingency Plans (at least top 3 hazards)</p> <p><i>Reference: DepEd Order No. 033, s. 2021 "School-Based Disaster Preparedness and Response Measures for Tropical Cyclones, Flooding, and Other Weather-Related Disturbances and Calamities"</i></p>	a. Approved School Contingency Plan	<b>1 point</b> = 1 Contingency Plan per hazard (Maximum of 3 points)	<b>3</b>	
2	100% of learners and their families have accomplished the Family Preparedness Plan	a. Accomplished Family Preparedness Plan - signed	<b>3 points</b> = 100% of learners accomplished as per MOVs	<b>3</b>	

	<p><i>Reference:</i>  DepEd Order No. 27, s. 2015  “Promoting Family Earthquake Preparedness”</p>	<p>b. Accomplished School Form 1 (School Register) - signed</p>	<p><b>2 points</b> = 80% to 99% of learners accomplished as per MOVs</p> <p><b>1 point</b> = 50% to 79% of learners accomplished as per MOVs</p> <p><b>0 point</b> = Below 50% of learners accomplished as per MOVs</p>			
3	<p>School has a Student-Family Reunification Plan that is clearly disseminated to students, teachers, and parents.</p> <p><i>Reference:</i>  DepEd Order No. 033, s. 2021  “School-Based Disaster Preparedness and Response Measures for Tropical Cyclones, Flooding, and Other Weather-Related Disturbances and Calamities”</p>	<p>a. Accomplished Reunification Plan - signed</p> <p>b. Approved Narrative Report -signed</p>	<p><b>1 point</b> = Presence of learner family reunification plan</p> <p><b>1 point</b> = Presence of Narrative Report</p>	<b>2</b>		
4	<p>School hazard and evacuation maps are located in conspicuous places inside the school campus.</p> <p><i>Reference:</i>  DepEd Order No. 23, s. 2015  “Student-Led School Watching and Hazard Mapping”</p>	<p>a. Updated school Hazard map</p> <p>b. Updated school Evacuation map</p>	<p><b>1 point</b> = Presence of the updated school hazard map inside the school</p> <p><b>1 point</b> = Presence of the updated school evacuation map inside the school</p>	<b>2</b>		
5	<p>School has available and accessible first aid kits with updated basic contents in ALL instructional and non-instructional rooms.</p> <p><i>Reference:</i></p>	<p>a. Updated first aid kits with updated basic contents in ALL instructional and non-instructional rooms</p>	<p><b>3 points</b> = Availability and accessibility of the first aid kits with updated basic contents in ALL</p>	<b>3</b>		

	<p><i>DepEd Order No. 033, s. 2021 "School-Based Disaster Preparedness and Response Measures for Tropical Cyclones, Flooding, and Other Weather-Related Disturbances and Calamities"</i></p> <p><i>OUOPS Memorandum No. 2024-04-01088 "Guidelines on the Utilization and Reporting of the FY 2024 Disaster Preparedness and Response Program (DPRP) Funds"</i></p>	<p><i>Basic Content: alcohol, cotton, scissor, medicine for emergencies, bandages, ammonia, gauze/band-aid, plasters, thermometer, triangular bandage, first-aid book, gloves</i></p>	<p>instructional and non-instructional rooms</p> <p><b>2 points</b> = Availability and accessibility of first aid kits with updated basic contents in <b>SOME</b> of the instructional and non-instructional rooms <b>ONLY</b></p> <p><b>1 point</b> = Availability and accessibility of first aid kits with outdated basic contents (with expired items identified) in any of the instructional/ non-instructional rooms</p> <p><b>0 point</b> = School has no first aid kits</p>			
6	<p>School has available and accessible functional / non-expired response/ emergency equipment in case of a disaster and/or emergency.</p> <p><i>Reference: DepEd Order No. 033, s. 2021 "School-Based Disaster Preparedness and Response Measures for Tropical Cyclones, Flooding, and Other Weather-Related Disturbances and Calamities"</i></p> <p><i>OUOPS Memorandum No. 2024-04-01088 "Guidelines on the Utilization and Reporting of the FY</i></p>	<p>a. Availability and accessibility of functional/ non-expired response/ emergency equipment, any of the following:</p> <ul style="list-style-type: none"> <li>● Fire extinguisher</li> <li>● Spine board</li> <li>● Pry bar</li> <li>● Shovel</li> <li>● C-collar</li> <li>● Splint board</li> <li>● Bandage</li> <li>● Wheel chair</li> <li>● Radio</li> <li>● others</li> </ul>	<p><b>0.5 point</b> = Per functional / non-expired response/ emergency equipment (maximum of 3 points)</p>	<b>3</b>		

	<i>2024 Disaster Preparedness and Response Program (DPRP) Funds</i>					
7	<p>School has conducted hazard-specific drills (at least 3 hazards present in the school based on the result of the school watching and hazard mapping conducted) with the participation of different stakeholders (BFP, Medic, LGUs, NGOs, community, PTA, alumni, and others).</p> <p><i>Reference: DepEd Order No. 033, s. 2021 "School-Based Disaster Preparedness and Response Measures for Tropical Cyclones, Flooding, and Other Weather-Related Disturbances and Calamities"</i></p>	<p>a. Signed hazard-specific Post-Activity Reports with photos and attached Attendance Sheet</p> <p>b. Comments/ Feedback/Evaluation from different participating stakeholders</p>	<p><b>1 point</b> = 1 hazard-specific drill conducted supported with complete MOV a and b (maximum of 3 points)</p> <p><b>0.5 point</b> = 1 hazard-specific drill conducted with incomplete MOVs (maximum of 3 hazards only)</p> <p><b>0 point</b> = No drill conducted</p>	<b>3</b>		
8	<p>School has established inclusive (PWD-friendly) functional early warning system (EWS) to inform learners and personnel of hazards and emergencies (protocol, warning signs, devices, IEC), considering national and LGU warning systems and protocols.</p> <p><i>Reference: DepEd Order No. 033, s. 2021 "School-Based Disaster Preparedness and Response Measures for Tropical Cyclones, Flooding, and Other Weather-Related Disturbances and Calamities"</i></p>	<p>a. Functional School Early Warning System (EWS), for any of the following:</p> <ul style="list-style-type: none"> <li>● Fire alarm</li> <li>● Siren/bell</li> <li>● Megaphone</li> <li>● Whistle</li> <li>● Flashlight</li> <li>● Printed EWS (billboard/ bulletin-type)</li> <li>● Lighting system/ flashlights</li> <li>● Other localized EWS</li> </ul>	<p><b>0.5 point</b> = per EWS (maximum of 3 points)</p>	<b>3</b>		
9	<p>School has available and accessible updated ready go-bag or equivalent with at least the minimum basic inclusions (e.g., food, hygiene,</p>	<p>a. Updated go-bag or its or equivalent with at least the minimum basic inclusions (e.g.,</p>	<p><b>2 points</b> = Availability and accessibility of updated go-bag or its equivalent</p>	<b>2</b>		

	<p>medicine, emergency directory, map, whistle, flashlight, among others). in all classrooms.</p> <p><i>Reference:</i>  <i>DepEd Order No. 033, s. 2021</i>  <i>"School-Based Disaster Preparedness and Response Measures for Tropical Cyclones, Flooding, and Other Weather-Related Disturbances and Calamities"</i></p>	<p>food, hygiene, medicine, emergency directory, map, whistle, flashlight, among others) in all classrooms.</p>	<p>with at least the minimum basic inclusions IN ALL classrooms</p> <p><b>0.5 point</b> = Availability and accessibility of updated go-bag or its equivalent with at least the minimum basic inclusions IN SOME classrooms ONLY</p> <p><b>0 point</b> = School has no go bag or its equivalent</p>			
10	<p>School has a pre-identified space for putting up Temporary Learning Spaces (TLS) in the aftermath of a disaster and/or emergency.</p> <p><i>Reference:</i>  <i>DepEd Order No. 033, s. 2021</i>  <i>"School-Based Disaster Preparedness and Response Measures for Tropical Cyclones, Flooding, and Other Weather-Related Disturbances and Calamities"</i></p>	<p>a. If within the school's vicinity: Certification of buildable space signed by SDO Engineer with attached map of the buildable space OR if outside the school: Approved (signed and notarized) MOA with the LGU/private entity for TLS space within the LGU</p>	<p><b>2 points</b> = Presence of the Certification signed by SDO Engineer supported by map of the buildable space within the school OR MOA with LGU/private entity (signed and notarized) for TLS space within LGU</p> <p><b>0 point</b> = No buildable space within the school or no MOA/MOU from LGU or private entity for TLS space within LGU</p>	<b>2</b>		
11	<p>The school has ready resumption strategies and alternative delivery modes (ADMs) to ensure education continuity (strategies, materials, focal persons to implement) in times of emergencies/disasters</p> <p><i>Reference:</i></p>	<p>a. Availability of updated learning modules</p> <p>b. Approved and signed updated Learning Continuity Plan</p>	<p><b>1 point</b> = Presence of the Updated learning modules</p> <p><b>1 point</b> = Presence of the Approved and signed updated Learning Continuity Plan</p>	<b>2</b>		

	<i>DepEd Order 22, s. 2024 "Revised Guidelines on Class and Work Suspension in Schools during Disasters and Emergencies"</i>					
12	<p>School has trained and accredited teaching and non-teaching personnel on psychosocial first aid (PFA).</p> <p><i>Reference: DepEd Order 22, s. 2024 "Revised Guidelines on Class and Work Suspension in Schools during Disasters and Emergencies"</i></p>	<p>a. Updated inventory of trained and accredited teaching and non-teaching personnel on PFA - signed</p> <p>b. Accreditation document of teaching and non-teaching personnel who underwent PFA training (TOT), issued by any of the following:</p> <ul style="list-style-type: none"> <li>- DOH</li> <li>- Red Cross</li> <li>- SWD</li> <li>- BJMP</li> </ul>	<p><b>1 point</b> = Updated inventory of trained and accredited teaching and non-teaching personnel on PFA – signed.</p> <p><b>1 point</b> = Accreditation document of teaching and non-teaching personnel who underwent PFA training (TOT), issued by accredited organizations identified.</p>	<b>2</b>		
13	<p>School has participated in the different DRRM-CCA activities of the LGU and other agencies (government/NGO/private)</p> <p><i>Reference: DepEd Order No. 033, s. 2021 "School-Based Disaster Preparedness and Response Measures for Tropical Cyclones, Flooding, and Other Weather-Related Disturbances and Calamities"</i></p>	<p>a. Post-Participation / Activity Report with Attendance Sheet (all signed) and attached photo documentation</p> <p>b. Copy of the Program of Activity highlighting DRRM-CCA topics</p> <p>c. Certificate of Participation of school, , or equivalent, from the organizer/activity proponent/sponsor</p>	<p><b>1 point</b> = Presence of Post-Participation / Activity Report with Attendance Sheet (all signed) and attached photo documentation</p> <p><b>0.5 point</b> = Presence of the Copy of the Program of Activity highlighting DRRM-CCA topics</p> <p><b>0.5 point</b> = Presence of the Certificate of Participation of school, or equivalent, from the</p>	<b>2</b>		

			organizer/activity proponent/sponsor  <b>0 point</b> = School has no participation in any DRRM-CCA activities of the LGU or other agencies			
14	School is a member of the Local Disaster Risk Reduction and Management Council/Committee (LDRRMC) in its respective LGU  <i>Reference: DepEd Order No. 033, s. 2021 "School-Based Disaster Preparedness and Response Measures for Tropical Cyclones, Flooding, and Other Weather-Related Disturbances and Calamities"</i>	a. Copy of the latest/current LGU Executive Order (EO) indicating membership of the School in the LDRRMC  b. Copy of Minutes of Meeting, or equivalent, with Attendance Sheet presenting school participation in any LDRRMC activities (2024-2025)	<b>1 point</b> = Presence of the Copy of the latest/current LGU Executive Order (EO) indicating membership of the School in the LDRRMC  <b>1 point</b> = Presence of the Copy of Minutes of Meeting, or equivalent, with Attendance Sheet presenting school participation in any LDRRMC activities (2024-2025)  <b>0 point</b> = School is not member of the LDRRMC	<b>2</b>		
<b>IV. PILLAR 3: DRRM IN EDUCATION</b>				<b>9</b>		
1	School has integrated key DRRM-CCA concepts in at least 5 subject areas in all grade levels based on the Basic Education Curriculum Guide  <i>Reference: DepEd Order No. 37, s. 2015 "The Comprehensive Disaster Risk Reduction and Management (DRRM) in Education Framework"</i>	a. Approved Lesson Plan b. Daily Lesson Log c. Activity Worksheets	<b>1 point</b> = per subject with integrated DRRM-CCA concepts, supported with complete MOVs (a-c) (maximum 5 points)  <b>0.5 point</b> = per subject with integrated DRRM-CCA concepts, with incomplete	<b>5</b>		

	<p><i>Republic Act No. 10533 The Enhanced Basic Education Act of 2013 or the K-12 Act strengthened curriculum integration of key climate change concepts across grade levels. DRRM and CCA concepts are integrated from kinder to junior high school subject areas such as: Health, Science, Araling Panlipunan, and Edukasyon sa Pagpapakatao. For senior high school, a special subject in DRRM is offered as part of the STEM strand.</i></p>		<p>MOVs (maximum of 5 subjects only)</p> <p><b>0 point = No subjects integrated with DRRM-CCA</b></p>			
2	<p>School has adopted Alternative Delivery Modes (ADMs) during class suspensions, to ensure learning continuity in times of disaster/emergency, as necessary.</p> <p><i>Reference: DepEd Order 022, s. 2024 Revised Guidelines on Class and Work Suspension in Schools During Disasters and Emergencies</i></p>	<p>a. Copy of Updated ADM Monitoring Sheet – signed</p> <p>b. Signed Activity Documentation / Report of conducted ADM with photo documentation (at least 1 disaster/emergency/incident)</p>	<p><b>1 point = Presence of the Copy of Updated ADM Monitoring Sheet – signed</b></p> <p><b>1 point = Presence of signed Activity Documentation / Report of conducted ADM with photo documentation (at least 1 disaster/emergency/incident)</b></p> <p><b>0 point = No MOVs presented</b></p>	2		
3	<p>Presence of a DRRM corner, with updated IEC materials, in ALL classrooms</p> <p><i>Reference: DepEd Order No. 033, s. 2021 "School-Based Disaster Preparedness and Response Measures for Tropical Cyclones, Flooding, and Other Weather-Related Disturbances and Calamities"</i></p>	<p>a. Classroom DRRM Information Board that contains the following:</p> <ul style="list-style-type: none"> <li>● Name of teacher, ID Number and Contact Information</li> <li>● Name of Learner, LR Number and parents/guardian contact number</li> <li>● Emergency hotlines</li> </ul>	<p><b>2 points = Presence of DRRM corner, with updated IEC materials, in ALL classrooms.</b></p> <p><b>1 point = Presence of DRRM corner, with updated IEC materials, in SOME classrooms ONLY.</b></p>	2		

		<p>b. Information, Education and Communication (IEC) learning materials</p> <p>c. First Aid kit/s</p> <p>d. Go Bag/s</p>	<p><b>0 point</b> = Classrooms have no DRRM corner</p>			
<p><b>V. SCHOOL-BASED DRRM-CCAM INNOVATIONS</b>  <i>(This category will showcase innovations that recognizes and promotes creative, sustainable, and impactful solutions on disaster preparedness, risk reduction, and climate resilience in schools)</i></p>						
1	<p>School has documented a Learner-led DRRM-CCA innovation (at least 1)</p>	<p><u><i>On Innovation and Uniqueness</i></u></p> <p>Signed Project Proposal or Concept Paper showcasing that the project is a learner-led initiative, supported with the following:</p> <p>a. Documentation of the problem/issue addressed and how the innovation provided a solution - signed</p> <p>b. Photos of the innovation in action (optional: video)</p> <p>c. Patents, copyrights, or other intellectual property documents (if</p>	<p><b>3 points</b> = Signed Project Proposal / Concept Paper showcasing that the project is learner-led initiative - signed</p> <p><b>3 points</b> = Presence of the documentation of the problem/issue addressed and how the innovation provided a solution</p> <p><b>2 points</b> = Presence of photos / videos in action</p> <p><b>2 points</b> = Presence of patents, copyrights, or other intellectual property documents (if applicable) – LGU or other external authority (not necessarily DepEd) may provide certification of ownership to proponent with name of project and name of school</p>	<b>10</b>		

		<p>applicable) - LGU or other external authority (not necessarily DepEd) may provide certification of ownership to proponent with name of project and name of school</p>				
		<p><u><i>On Effectiveness and Impact</i></u></p> <p>a. Feedback or Evaluation Report from learners, teachers, and/or stakeholders with attached accomplished evaluation forms (could be in paper or done through online evaluation)</p> <p>b. Any media presence featuring the innovation (school official social media account; school paper press release; news article of school, local community; or individual/private group, others)</p> <p>c. Any partnership support from LGU, NGOs, individual, or</p>	<p><b>3 points =</b> Presence of the Feedback or Evaluation Report from learners, teachers, and/or stakeholders with attached accomplished evaluation forms (could be done in paper or through online evaluation)</p> <p><b>1 point =</b> Feedback or evaluation report ONLY from learners, teachers, and/or stakeholders, with no attached accomplished evaluation forms</p> <p><b>2 points =</b> Any media presence featuring the innovation (screenshot or copy)</p> <p><b>2 points =</b> Any partnership support from stakeholders</p> <p><b>2 points =</b> Signed attendance sheet</p>	<p><b>9</b></p>		

		<p>group (signed commitment form, donation receipt, MOA/MOU, others)</p> <p>Signed attendance sheet of conducted activities (planning, meetings, trainings, others) – at least 1</p>				
	<p>School was recognized or awarded by external partner/ stakeholder/ other award-giving body for its School-Based DRRM-CCAM Innovations (at least 1) – except GK</p>	<p>a. Recognition/award of the School-Based DRRM Innovation with citation of the award-giving body (in paper, digital or photo of plaque, or any form of recognition indicating the title of the project/initiative the name of school) – could be issued by LGU, NGA, NGO, private org, etc</p> <p>b. Documentation of the innovation with photos (Post Activity/ Accomplishment/ Completion report)</p>	<p><b>3 points</b> = Presence of the recognition/award of the School-Based DRRM Innovation with citation of the award-giving body (in paper, digital or photo of plaque, or any form of recognition indicating the title of the project/initiative the name of school) – could be issued by LGU, NGA, NGO, private org, etc</p> <p><b>2 points</b> = Documentation of the innovation with photos (Post Activity/ Accomplishment/ Completion Report) that was recognized/awarded</p>	<b>5</b>		
			<b>TOTAL</b>	<b>100</b>		

Criteria for Checking	Max. Score	Actual Score	Remarks, Recommendations and Suggestions
<b>I. ENABLING ENVIRONMENT</b>	25		
<b>II. PILLAR 1: SAFE LEARNING FACILITIES</b>	8		
<b>III. PILLAR 2: SCHOOL DISASTER RISK MANAGEMENT</b>	34		
<b>IV. PILLAR 3: DRR IN EDUCATION</b>	9		
<b>V. SCHOOL-BASED DRRM-CCAM INNOVATIONS</b>	24		
<b>TOTAL</b>	<b>100</b>		

Adjectival Rating	Percentage
Excellent	91-100%
Very Good	81-90%
Good	71-80%
Needs Improvement	61-70%

Validated by:

Name:	
Position:	
Agency:	
Date:	